

*We are learning to write good arguments and discussions*

| Our success criteria are:  | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| There is a good title (which may be in the form of a question)                         |   |   |   |   |   |
| Introduction explains what the argument/discussion is about (and gives some facts)     |   |   |   |   |   |
| Next paragraphs give statements for and against...<br>with reasons...<br>and examples  |   |   |   |   |   |
| Last paragraph gives a conclusion/sums up the argument and may give a personal opinion |   |   |   |   |   |
|  |   |   |   |   |   |

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

My comments: (e.g. what I learned, what I thought about my work, what helped me improve)

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## Language features in my arguments and discussions

| I use a variety of sentence starters | 1 | 2 | 3 | 4 | 5 | 6 |
|--------------------------------------|---|---|---|---|---|---|
| verb<br>(~ing)                       |   |   |   |   |   |   |
| adverb<br>(including ~ly)            |   |   |   |   |   |   |
| connectives                          |   |   |   |   |   |   |

| Verbs   | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| are usually in the present tense                                      |   |   |   |   |   |   |
| there are some conditionals<br>(would, could, might) <b>If...then</b> |   |   |   |   |   |   |
| <i>are sometimes in the passive form</i>                              |   |   |   |   |   |   |

| Other features   | 1 | 2 | 3 | 4 | 5 | 6 |
|--|---|---|---|---|---|---|
| <b>I use the "language of debate"</b><br>(e.g. It could be argued, Many people think...)                                 |   |   |   |   |   |   |
| <b>I use a range of connectives</b><br><b>e.g.</b><br>while, because, when<br>addition, furthermore<br>although, however |   |   |   |   |   |   |