



<b>I am improving the way I organise and present whole texts.</b>		<b>I am improving the way I write paragraphs and link ideas within and between paragraphs</b>	
<b>Level 3</b>	▪ I try to organise my ideas with related points placed next to each other		▪ In each section of my writing, I try to organise my ideas. I sometimes include one-sentence paragraphs.
	▪ I make a clear openings and clear endings for my writing.		▪ In the paragraphs or sections of my writing, I link sentences by using pronouns and some adverbials
	▪ I try to put my ideas in a sensible order.		
<b>Level 4</b>	▪ I organise my ideas by putting similar ideas together or by writing my ideas in time order.		▪ I organise my ideas in paragraphs or sections.
	▪ I write my ideas with a good opening and closing. I try to link my opening and closing.		▪ In my paragraphs, I write my main idea and try to make sure the next sentences support this or add detail.
	▪ I write my ideas in a logical sequence. I try to write in a way which lets the reader know the underlying plan of my writing.		▪ In my paragraphs or sections, I use connectives between sentences. I use pronouns to link ideas.
			▪ I try to make links between paragraphs or sections ( e.g. using words like “firstly”, “next”, etc.)

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						<ul style="list-style-type: none"> <li>I try to make links between paragraphs or sections ( e.g. using words like “firstly”, “next”, etc.)</li> </ul>					
<b>Level 5</b>	<ul style="list-style-type: none"> <li>My ideas are structured clearly, with sentences organised into appropriate paragraphs.</li> </ul>					<ul style="list-style-type: none"> <li>I use separate paragraphs to structure my main ideas clearly throughout the texts I write. I make sure the organisation I use supports my purpose (e.g. make clear chronological links or logical links between paragraphs).</li> </ul>					
	<ul style="list-style-type: none"> <li>I think carefully about the way I develop ideas in the texts I write (e.g. closings refer back to openings; I develop ideas in different ways).</li> </ul>					<ul style="list-style-type: none"> <li>Within paragraphs/sections, I use a range of devices to support cohesion (e.g. secure use of pronouns, connectives, references back to points earlier in my text)</li> </ul>					
	<ul style="list-style-type: none"> <li>I make clear links between paragraphs and make sure that these support the overall direction of the texts I write.</li> </ul>					<ul style="list-style-type: none"> <li>I try to ensure that I make good links between the paragraphs generally maintained across whole text</li> </ul>					

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<b>Level 6</b>	<ul style="list-style-type: none"> <li>The material I write is clearly controlled and sequenced. I make careful choices about the way I write my ideas (including choices about when to use <i>paragraphs of differing lengths, flashback in narrative</i>). I take account of the reader's likely reaction (e.g. I try to anticipate reader's questions.)</li> </ul>					<ul style="list-style-type: none"> <li>I think about how to construct the paragraphs for my writing in a way which clearly supports my meaning and the purpose of my text (<i>e.g. I make the paragraph topic clear and then develop this idea; I deliberately withholding information from the reader for a particular effect; I link paragraphs according to their theme</i>).</li> </ul>					
	<ul style="list-style-type: none"> <li>I use a range of features clearly to signal the overall direction of the text for the reader (<i>e.g. opening paragraphs that introduce themes clearly, paragraph markers, links between paragraphs</i>).</li> </ul>					<ul style="list-style-type: none"> <li>Within paragraphs, I use cohesive devices (e.g. <i>adverbials as sentence starters</i>) to help give emphasis and effect.</li> </ul>					