	I am learning to write more imaginative, interesting and thoughtful texts		I am learning to write texts which suit the task, reader and purpose well	I am learning to select more appropriate and effective vocabulary		
Level 2	I try to make the ideas I write down match the title I have been given I try to make my writing interesting by choosing good words suitable to fit my title		I try to make sure the reader can tell the purpose of my writing My writing uses some features of a story or the type of non-fiction writing I am doing	In some forms of writing Itry to choose words to make it clear what I mean Itry to use some difficult words (including some that I have just learned)		
	I include some comments, questions and ideas which show my viewpoint		I try to use the right style for my piece of writing		•	
Level 3	the ideas I write down usually match the title I have been given		the reader can tell the purpose my writing	I try to make sure that the words I have used are really good choices		
	I try to use give some detail by using adjectives etc.		I try to make the main features of the form of writing I am using are clear to the reader	I try to use some words for particular effects		
	I try to show my viewpoint (attitude) in my writing		I think about who is supposed to read my piece of writing when I choose my writing style		•	

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	I try to show my viewpoint (attitude) in my writing	I think about who is supposed to read my piece of writing when I choose my writing style	
	I write ideas and information relevant to my title	the main purpose of my writing is clear and I try to maintain this throughout the piece of writing I choose my vocabulary carefully; I think about the words to see if I can select of better ones	
Level 4	I develop some of my ideas by giving detail (e.g. using expanded noun phrases in descriptions)	I choose a suitable form of writing for the purpose I have been given; I make sure that the main features of the form are clear in my writing	
	I can write in role; I can keep a consistent viewpoint through a piece of writing	I choose a style of writing which is suitable for the task; I try to show awareness of my audience	

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Level 4	I develop some of my ideas by giving detail (e.g. using expanded noun phrases in descriptions)		I choose a suitable form of writing for the purpose I have been given; I make sure that the main features of the form are clear in my writing		I try to extend my vocabulary to choose specific/technical vocabulary matched to my topic		
	I can write in role; I can keep a consistent viewpoint through a piece of writing		I choose a style of writing which is suitable for the task; I try to show awareness of my audience				
	I write and develop relevant ideas, including imaginative detail		The main purpose of my writing is clear and I maintain the purpose consistently through my text		I think about my vocabulary choices to make sure they give the effect I want		
Level 5	I develop my ideas thoughtfully – some in great detail, some briefly and succinctly put		the features of the form of writing I have chosen are clearly present in my text; I adapt these features to match the purpose of my writing		I try to be ambitious and use a wide vocabulary		
	I use good characterisation in my stories and write with a clear viewpoint in non-fiction (and try to make sure this is consistent through my piece of writing)		I choose and appropriate style; it is clearly established in my text to help keep the reader's interest				_

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	I write and develop relevant ideas, including imaginative detail		The main purpose of my writing is clear and I maintain the purpose consistently through my text		I think about my vocabulary choices to make sure they give the effect I want
Level 5	I develop my ideas thoughtfully – some in great detail, some briefly and succinctly put		the features of the form of writing I have chosen are clearly present in my text; I adapt these features to match the purpose of my writing		I try to be ambitious and use a wide vocabulary
	I use good characterisation in my stories and write with a clear viewpoint in non-fiction (and try to make sure this is consistent through my piece of writing)		I choose and appropriate style; it is clearly established in my text to help keep the reader's interest		
	I write imaginatively, showing my understanding of the features of different text forms by adapting them to suit the purpose and audience			•	I try to make sure that the vocabulary I use suits my purpose and audience
Level 6	I maintain a convincing, sustained viewpoint (e.g. authoritative expert view, characterization, writing in role) throughout a piece of writing				I use a wide vocabulary; I make ambitious word choices; I try to make sure that the vocabulary is used appropriately
	I choose a sensible level of formality for my writing to suit the purpose and audience; I use a range of stylistic devices to achieve specific effects				