

	2	3	Year 4	5
Counting	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can count (forwards and backwards) in steps of 2, 3, and 5 from 0, and in tens from any number	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can count from 0 in multiples of 4, 8, 50 and 100; I can say 10 or 100 more or less than a number I am given	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can count in multiples of 6, 7, 9, 25 and 1000 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can say 1000 more or less than a given number <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can count backwards through zero (to include negative numbers)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
Place Value	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know the place value of both digits in a two-digit number (like 48) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare and order numbers from 0 up to 100; I can use <, > and = signs <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read and write numbers up to at least 100 in numerals (figures) and in words	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know the place value of each digit in a three-digit number <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare and order numbers up to 1000	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know the place value of each digit in a four-digit number <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can order and compare numbers beyond 1000 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can round any number to the nearest 10, 100 or 1000	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read, write, order and compare numbers up to 1,000,000 and I know the value of each digit <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000
Recording number	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can estimate and identify numbers from a set of objects, pictures and number lines; I can record numbers in these sorts of ways <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read and write numbers up to at least 100 in numerals (figures) and in words	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can estimate and tell what numbers are using different representations (eg. figures, dice dots, pictures and objects); I can record numbers in different ways <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read and write numbers up to 1000 in numerals (figures) and in words	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can estimate and tell what even larger numbers are using different representations (eg. figures, dice dots, pictures, objects and measurements); I can record numbers in different ways <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read Roman numerals to 1000 (M) and recognise years written in Roman numerals
Mental and Written +/-	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can do addition (add) and subtraction (take away) sums including: TU+U, TU+T, TU+TU and U+U+U; TU-U, TU-T and TU-TU	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can add and subtract numbers in my head, including: HTU+U, HTU+T and HTU+H <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can add and subtract numbers with up to three digits, using written column addition and subtraction	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can add and subtract numbers with up to 4 digits using written column addition and subtraction where appropriate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can add and subtract numbers mentally with larger numbers <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can add and subtract whole numbers with more than 4 digits, including using written column methods
Number facts	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know the 2, 5 and 10 times tables; I can use these multiplication and division facts to help me answer sums and to recognise odd and even numbers	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know my 3, 4 and 8 multiplication tables and I can use these multiplication and division facts to help me do calculations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know my multiplication tables up to 12 x 12	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can identify multiples and factors;
mental (x/÷)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to simple times (multiplication) and share by (division) sums; I can write down sums using the multiplication (x), division (÷) and equals (=) signs <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know that when you times numbers together, it is all right to change the order of the numbers (commutative) BUT that when dividing, you cannot do this	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can write down and find answers to multiplication and division sums using the multiplication tables I know (including for TUxU) in my head	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> When I do multiplication and division sums in my head, I use place value and my times tables knowledge (including multiplying by 0 and 1 and dividing by 1) to help me find answers; I can multiply three numbers together <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> When I do multiplication sums in my head, I use factor pairs and change the order of the numbers to make the sum easier	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can multiply and divide numbers mentally (using my times tables knowledge) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
Written (x/÷)		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I am beginning to use written methods for multiplication and division sums	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can multiply two-digit and three-digit numbers by a one-digit number using formal written method	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can multiply numbers up to 4 digits by a one- or two-digit number using a written method (including long multiplication for two-digit numbers)
Problems	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to addition and subtraction problems, using objects, pictures and numbers <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know that addition and subtraction are inverse operations; I can use the inverse operation to solve missing number problems. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to multiplication and division problems: I can do this when I use objects and grids to help me; I can find answers to multiplication sums by adding on the right number of times; I can also find answers by doing sums in my head and by using the facts I know from my times tables. I can do this for questions including "story problems" like "If we all want two sweets each, how many do we need for everyone in class?"	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can estimate the answer to a calculation and use inverse operations to check answers <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to problems (including missing number problems) using number facts, place value, and written sums <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to multiplication and division problems (including missing number problems and sums like 12 sweets are shared equally between 4 children); I choose the right type of sum to do and can explain why it is the right type of sum	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can estimate and use inverse operations to check answers to a calculation <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can solve addition and subtraction two-step problems in different contexts, deciding which operations and methods to use and why <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to multiplication and division problems presented in different ways (including correspondence and scaling) and involving harder numbers; I can multiply two digit numbers by one digit by partitioning, multiplying and then adding (so I answer 39x7 by adding the answers to 30x7 and 9x7)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can use rounding to check answers to addition and subtraction calculations; I think about the problem to help me choose a sensible level of accuracy for my answer <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can solve addition and subtraction multi-step problems in a range of contexts; I deciding which operations and methods to use and can say why I have chosen them <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can solve multiplication and division problems (using my knowledge of factors and multiples, squares and cubes) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can solve problems involving a combination of addition, subtraction, multiplication and division; I can use my understanding of the meaning of the equals sign (eg 13=27÷2=40)
Fractions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, a shape, a set of objects or a quantity	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can count up and down in tenths; <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know that tenths come from dividing something into 10 equal parts and by dividing numbers by 10 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare and order unit fractions (fractions with 1 as the numerator), and fractions with the same denominators <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can pick out and show, using diagrams, some equivalent fractions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can count up and down in hundredths; <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know that that hundredths come from dividing something by one hundred and dividing by tenths by ten <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can identify and show, using diagrams, families of common equivalent fractions; I use factors and multiples to help me identify equivalent fractions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare and order fractions with denominators that are multiples of the same number <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can identify, name and write equivalent fractions of a given fraction including tenths and hundredths (and including fractions represented visually)

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Decimals			<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know and can write down decimal equivalents of any number of tenths or hundredths <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know and can write down decimal equivalents to $\frac{1}{4}$ , $\frac{1}{2}$ , $\frac{3}{4}$ <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can talk about the effect of dividing a one- or two-digit number by 10 and 100, saying the value of the digits in the answer as ones, tenths and hundredths <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can round decimals with one decimal place to the nearest whole number <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare numbers with the same number of decimal places (up to two decimal places)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read and write decimal numbers as fractions <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can recognise and use thousandths and explain how they relate to tenths, hundredths and decimal equivalents <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can round decimals with two decimal places to the nearest whole number and to one decimal place <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read, write, order and compare numbers with up to three decimal places
Calculating with fractions and decimals	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can write simple fractions (for example, $1/2$ of $6 = 3$ ) and I know that $2/4$ means the same as (is equivalent to) $1/2$ .	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can work out and write down fractions of a set of objects <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know fractions are numbers: I can put them on a number line; compare fractions and pick our equivalent fractions. I can work out fractions of a number. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can add and subtract fractions with the same denominator [e.g. $5/7 + 1/7 = 6/7$ ] <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to problems using all my fractions knowledge	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to problems involving harder fractions to work out quantities; I can use fractions (including non-unit fractions like $2/3$ and $4/5$ where the numerator is not "1") to divide quantities where the answer is a whole number <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can add and subtract fractions with the same denominator <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to simple measurement and money problems involving fractions and decimals (up to two decimal places)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can add and subtract fractions with the same denominator; and I can add and subtract fractions with denominators that are multiples of the same number <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can solve problems involving numbers up to three decimal places
Measures	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can measure (to the nearest unit) lengths and heights (in metres or centimetres); mass (in kilograms and grams); temperature (in °C); capacity (in litres or millilitres) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare and order lengths, mass, volume/capacity and record the results; I can use symbols >, < and = to do this <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can use coins and notes to add up and take away amounts of money (using pound or pence) including giving change	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volumes/capacities (l/ml) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can measure the perimeter of simple 2-D shapes <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can use coins and notes to add and subtract amounts of money; I can give change, using both £ and p	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can convert between different units of measurement (e.g. km to m, hour to minute) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can estimate, compare and calculate using different measures (including money in pounds and pence) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can measure and calculate the perimeter of rectangles and squares in centimetres and metres <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find the area of rectangles and squares by counting squares	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can convert between different units of metric measures <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can measure and calculate the perimeter of rectilinear shapes in centimetres and metres <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can calculate and compare the area of rectangles (including squares), using standard units, square centimetres (cm <sup>2</sup> ) and square metres (m <sup>2</sup> ); I can estimate the area of irregular shapes
Time	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> When thinking about time, I can say which intervals are longer and which are shorter and can put them in order of length <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can tell the time to five minutes, including quarter past/quarter to the hour; I can write the time and draw the hands on a clock face to show times <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know the number of minutes in an hour and the number of hours in a day	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can tell and write down the time from an analogue clock (including using Roman numerals from I to XII) and 12-hour and 24-hour clocks <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can estimate and read time to the nearest minute; I can record and compare time in terms of seconds, minutes and hours; I can use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know the number of seconds in a minute and the number of days in each month, year and leap year <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare durations (length of time) of events	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can convert between different units of time (e.g. Hours to minutes) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read, write and convert time between analogue and digital 12- and 24-hour clocks <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can solve problems involving converting between units of time
Shape	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can name and describe the properties of 2-D shapes, including the number of sides (edges) and line symmetry <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare and sort common 2-D and 3-D shapes and everyday objects. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can name and describe the properties of 3-D shapes, including the number of edges, vertices and faces	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can draw simple 2-D shapes <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can make 3-D shapes using modelling materials <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can name 3-D shapes in different orientations and describe them	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare and group (classify) shapes (including quadrilaterals and triangles) based on properties and sizes <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find lines of symmetry in 2-D shapes even when they are presented in different orientations <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can complete a simple symmetrical shape given a line of symmetry.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can use the properties of rectangles to work out related facts and find missing lengths and angles <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can tell which shapes are regular and irregular polygons based on thinking about equal sides and angles.
Angles		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know that "angle" has a meaning in two situations - as a property of shapes and as a description of a turn <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can identify right angles; I know that two right angles make a half-turn, three make three quarters of a turn and four a complete turn <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can tell whether angles are greater or less than a right angle	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can identify acute and obtuse angles <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can compare and order angles (up to 180°) by size	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know angles are measured in degrees <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can estimate and compare acute, obtuse and reflex angles <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can work out angles at a point using my knowledge that angles on one whole turn add up to 360° and angles on a straight line ( $\frac{1}{2}$ a turn) add up to 180°
Position and Direction	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can order and arrange combinations of mathematical objects in patterns and sequences. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can describe position, direction and movement using mathematical vocabulary <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can describe a turn in terms of right angles for quarter, half and $\frac{3}{4}$ turns		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can describe positions on a 2-D grid (in the first quadrant) using coordinates <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can describe movement between positions as translations to the left/right and up/down and by how much <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can plot specified points on a grid and draw sides to complete a given polygon	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can identify, describe and draw the position of a shape following a reflection or translation, using the appropriate language <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I know that the shape has not changed by reflection or translation
Statistics	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read and draw simple pictograms, tally charts, block diagrams and simple tables <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can ask and answer simple questions by counting the number of objects in each group (category) and sorting the categories by size	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read and present data using bar charts, pictograms and tables <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can find answers to one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in bar charts, pictograms and tables	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can read and present data (discrete and continuous) using appropriate graphs, (including bar charts and time graphs) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can use information presented in bar charts, pictograms, tables and other graphs to answer questions where I need to add, subtract or compare	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can complete, read and interpret information in tables, including timetables <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I can solve comparison, sum and difference problems using information presented in a line graph