

Reading and Listening to Stories:

<p>Story structure;</p>	<p>I know that stories have characters, settings and events. I can tell someone the main events that happen in a story.</p>	<p>I can spot patterns in texts,(for example, repeated phrases and refrains). I know some story language (like <i>once upon a time</i>).</p>	<p>When I listen to a story, I can talk about what happens at the beginning, in the middle and at the end of the story. I know some phrases that are often used in story openings and endings.</p>	<p>I can make predictions about events and endings in stories.</p>
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<p>Character; <i>dialogue</i></p>			<p>I know some types of characters that often come in to certain sorts of stories. <i>I recognise when people are speaking to each other (dialogue) in stories.</i></p>	<p>I can make predictions about how characters will behave.</p>
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<p>Setting</p>		<p>I notice the settings in stories and can say which ones are familiar to me and which ones are new to me.</p>	<p>I know about some settings that are often used in stories and can talk about some features of settings like these.</p>	
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Telling and Writing Stories:

<p>Telling stories</p>	<p>I can tell an adult or a friend about things that have happened to me.</p>	<p>When I read or hear stories with a repeating pattern, I can make up and tell you some more episodes that fit in well.</p>	<p>When I re-tell a story I know, I get the events in the right order and include some story language.</p>	
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<p>Writing</p>	<p>I can write down what I have done or what has happened to me in sentences.</p>	<p>When I read or hear stories with a repeating pattern, I can make up some more episodes that fit in well and write them down.</p>	<p>I can write down my own version of a story I know using a series of sentences to put the events in order.</p>	<p>I can write my own story with a beginning, middle and an end. I include good and bad characters.</p>
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