

Unit 4A Writing for different audiences

- I can use the delete key to remove letters, words and punctuation.
- I can use a spellcheck in a word processor to help me edit my work.

- I can change the font size and bold (to make headings and subheadings and to make important parts of the text stand out).
- I can highlight a word or phrase then delete it or copy it and paste it somewhere else.
- I can change what I have written so that it is more suitable for the person who is going to read it.

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- I can use copy/cut/paste to help me enter and change my text more quickly than just typing everything in.
- I can use search and replace and other features of a word processor to help me change a text quickly and make it more suitable for the person who is going to read it.
- I make sensible choices about when to use copy/paste and when to use search and replace.

The software and ICT equipment I used in this topic was:

My favourite piece of work in this topic was:

I liked it because:

The most useful thing I learned was:

Unit 4B Developing images using repeating patterns

I can use a paint program to make a picture.

I can save my work.

I can use lots of features of the paint program when making my picture:

I can use different paint tools; I can use cut, copy and paste.

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I use lots of features of the paint program to change and improve my picture after I have saved it.

I make sensible choices about which tool is best to get the effect that I want.

I know it is a good idea to save my work regularly while I am working on it in case something goes wrong.

The software and ICT equipment I used in this topic was:

My favourite piece of work in this topic was:

I liked it because:

The most useful thing I learned was:

Unit 4C Branching databases

- I can use a branching database to identify a mystery object.

- I can search a branching database.
- I can make up the questions to create a branching database that others can use to identify a mystery object.
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- When I make up questions to create a branching database, the questions I think of help people find the answer to their questions quickly.

The software and ICT equipment I used in this topic was:

My favourite piece of work in this topic was:

I liked it because:

The most useful thing I learned was:

Unit 4D Collecting and presenting information: questionnaires and pie charts

- I can collect information that is needed for a database.
- I can enter the information I have collected into the database.
- I can use the database to create bar charts, pie charts and line graphs.

- When I make up a data-collection sheet/questionnaire, I make sure that it is set out in a way which is going to let me enter the information into the database easily.
- I can use the database to create bar charts, pie charts and line graphs.

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- When I use the database to create a graph, I make sure that I choose the best type of graph to show the information most clearly.

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My favourite piece of work in this topic was:

I liked it because:

The most useful thing I learned was:

Unit 4E Modelling effects on screen

- I can use the instructions built in to LOGO to make the turtle draw shapes.
- I can change a LOGO “flower” procedure to create my own LOGO “flower” drawings.
- My first attempt often doesn’t look like I expect, but I can improve it.

- I can use the REPEAT command to draw a shape several times.
- I can “teach” LOGO new instructions using procedures.
- I can create “flower” pictures by making LOGO draw a shape, turn, draw again and so on.
- I can change the angle of a turn.

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- I can create complicated LOGO “flower” drawings by rotating more than one shape.
- I can change the size of my petals as well as the angle of turn on my flower.
- I have experimented making and rotating some complicated shapes.

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My favourite piece of work in this topic was:

I liked it because:

The most useful thing I learned was:
